

Nursery

Long Term Plan

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[Type the company name]

**St Joseph’s RC Primary School**

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**Nursery Yearly Overview**

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|  | **Autumn 1** | **Autumn 2** |  | **Spring 1** | **Spring 2** |  | **Summer 1** | **Summer 2** |
| **Literacy** | Read Write IncPhase 1 (environmental instrumental, body percussion) | Read Write IncPhase 1 (environmental, instrumental, body percussion) |  | Read Write IncPhase 1 (rhythm and rhyme, alliteration, oral blending and segmenting) | Read Write IncPhase 1 (rhythm and rhyme, alliteration, oral blending & segmenting) |  | Read Write IncSet 1**m, a, s, d, t, i, n, p,****g, o, c, k** | Read Write IncSet 1**m, a, s, d, t, i, n, p,****g ,o ,c, k** |
| **Numeracy** | Number sense Spatial reasoning Construction & 3D shapes subitising 1-2, 1-3 | Number Sense Spatial reasoning 2D shapes and shape puzzles Subitising 1-4, 1-5 | Number Sense Pattern Subitising 6-10 Counting out up to a 10 items | Number Sense Spatial reasoning SymmetryPartitioning 2,3,4,5 and 10 | Number Sense Measures Composition 6-9 and comparing numbers to 10 | Number Sense Patterns in odd &even numbers, in doubles. Equal distribution, Pattern, Maps and plans |
| *Following Number Sense Maths* |
| **Science** | Seasons and Weather | Changes |  | Forces | How Things Work |  | Materials | Science Experiments |
| **RE** | God’s Wonderful World | My Family | The Holy Family | Good Friends | New Life | Our Church Family |
| *Using The Way the Truth and the Life* |
| **History & Geography** | Ourselves and New Friendships(Geography)Families Around the World | Autumn into Winter(History)Black History MonthChristmas Present in the Past |  | My Community(Geography)Places in the Community | Local Area and Journeys(History)Making Timeline of St Joseph’s School & Church |  | Mini- Beasts and Lifecycles(Geography)Mini- beasts & Their Habitats | Traditional Tales(History)Exploring Seaside Holidays Past and Present |
| *Understanding of the world* |
| **Art and Design** | Art & DesignUnderstanding identity and exploring relationships(Self Portrait) | D&THedgehog Bread Baking(Igloo Building) |  | Art & DesignExploring The Natural World(Primal Painting) | D&T(Simple Machines; Wheel & Axle craft) |  | Art & DesignExplore the Power of Creativity(Mini beasts Art Work) | D&T(Build a bridge for the Billy Goats Gruff) |
| *Expressive Arts and Design - Using Access Art EYFS Scheme* |
| **ICT** | Digital Literacy:I Am a Super Surfer | Digital Literacy:I Am a Super Surfer |  | Digital Literacy:I Am a Super Surfer | ITLook at What I Can do |  | Computer ScienceI am a Computer Scientist | Computer ScienceI am a Computer Scientist |
| *Supported by MGL* |
| **PE** | Dough DiscoFundamentals of movement throwing and catching | Dough DiscoCoordination, spatial awareness and balancing |  | Dough DiscoFlexibility & different ways of moving | Disco DoughDance exploring movements & sequences &ways of Travelling |  | Disco DoughDance responding to music | Disco DoughOutdoor games in preparation for sports day included |
| **PSHE** | Super Me  | Created and Love by God My Body | Emotional WellbeingHow I Feel | Personal Relationship Positive Relationship  | Keeping SafeBeing Safe  | Religious Understanding & Living in the wider worldMe and my World |
| *Supported by Ten:Ten & Twinkl* |
| **Music** | CharangaMe | CharangaMy Stories |  | CharangaEveryone! | CharangaOur World |  | CharangaBig Bear Funk | CharangaReflect, Rewind and Replay |