

Nursery

Long Term Plan

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[Type the company name]

**St Joseph’s RC Primary School**

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**Nursery Yearly Overview**

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|  | **Autumn 1** | **Autumn 2** | |  | **Spring 1** | **Spring 2** |  | **Summer 1** | **Summer 2** |
| **Literacy** | Read Write Inc  Phase 1 (environmental instrumental, body percussion) | Read Write Inc  Phase 1 (environmental, instrumental, body percussion) | |  | Read Write Inc  Phase 1 (rhythm and rhyme, alliteration, oral blending and segmenting) | Read Write Inc  Phase 1 (rhythm and rhyme, alliteration, oral blending & segmenting) |  | Read Write Inc  Set 1  **m, a, s, d, t, i, n, p,**  **g, o, c, k** | Read Write Inc  Set 1  **m, a, s, d, t, i, n, p,**  **g ,o ,c, k** |
| **Numeracy** | Number sense Spatial reasoning Construction & 3D shapes subitising 1-2, 1-3 | Number Sense Spatial reasoning 2D shapes and shape puzzles Subitising 1-4, 1-5 | | Number Sense Pattern Subitising 6-10 Counting out up to a 10 items | Number Sense Spatial reasoning Symmetry  Partitioning 2,3,4,5 and 10 | Number Sense Measures Composition 6-9 and comparing numbers to 10 | Number Sense Patterns in odd &even numbers, in doubles. Equal distribution, Pattern, Maps and plans |
| *Following Number Sense Maths* | | | | | | | | |
| **Science** | Seasons and Weather | Changes | |  | Forces | How Things Work |  | Materials | Science Experiments |
| **RE** | God’s Wonderful World | My Family | | The Holy Family | Good Friends | New Life | Our Church Family |
| *Using The Way the Truth and the Life* | | | | | | | | |
| **History & Geography** | Ourselves and New Friendships  (Geography)  Families Around the World | Autumn into Winter  (History)  Black History Month  Christmas Present in the Past | |  | My Community  (Geography)  Places in the Community | Local Area and Journeys  (History)  Making Timeline of St Joseph’s School & Church |  | Mini- Beasts and Lifecycles  (Geography)  Mini- beasts & Their Habitats | Traditional Tales  (History)  Exploring Seaside Holidays Past and Present |
| *Understanding of the world* | | | | | | | | |
| **Art and Design** | Art & Design  Understanding identity and exploring relationships  (Self Portrait) | | D&T  Hedgehog Bread Baking  (Igloo Building) |  | Art & Design  Exploring The Natural World  (Primal Painting) | D&T  (Simple Machines; Wheel & Axle craft) |  | Art & Design  Explore the Power of Creativity  (Mini beasts Art Work) | D&T  (Build a bridge for the Billy Goats Gruff) |
| *Expressive Arts and Design - Using Access Art EYFS Scheme* | | | | | | | | |
| **ICT** | Digital Literacy:  I Am a Super Surfer | | Digital Literacy:  I Am a Super Surfer |  | Digital Literacy:  I Am a Super Surfer | IT  Look at What I Can do |  | Computer Science  I am a Computer Scientist | Computer Science  I am a Computer Scientist |
| *Supported by MGL* | | | | | | | | |
| **PE** | Dough Disco  Fundamentals of movement throwing and catching | | Dough Disco  Coordination, spatial awareness and balancing |  | Dough Disco  Flexibility & different ways of moving | Disco Dough  Dance exploring movements & sequences &ways of Travelling |  | Disco Dough  Dance responding to music | Disco Dough  Outdoor games in preparation for sports day included |
| **PSHE** | Super Me | | Created and Love by God  My Body | Emotional Wellbeing  How I Feel | Personal Relationship  Positive Relationship | Keeping Safe  Being Safe | Religious Understanding & Living in the wider world  Me and my World |
| *Supported by Ten:Ten & Twinkl* | | | | | | | | |
| **Music** | Charanga  Me | | Charanga  My Stories |  | Charanga  Everyone! | Charanga  Our World |  | Charanga  Big Bear Funk | Charanga  Reflect, Rewind and Replay |