

Year Four

Curriculum Plan

Autumn Term One



To Be The Best That
We Can Be

Year Four Class Teacher Details

My email address is:

g.dromey@st-josephs.Manchester.sch.uk

Thank you for your continued support,
Miss Dromey

Religious Education

Our RE topic this half term is *The Bible*.

The children will learn that the Bible is a story of God's love and concern for us.

We will learn that the Bible is a living book through which God speaks to us and tells us about himself. We will learn that the Bible is one story told through many different books and they will learn about Moses, David and Jonah as well as learning how to find a Bible reference.

We will have the chance to:

- explore how the Bible helps us to pray and experience how God speaks to us in the Bible.
- participate in a liturgy and experience a guided meditation on a text from the Bible.



How to help at home: Encourage your child read a Bible for pleasure. Research Abraham and his decedents from the Old Testament.





To Be The Best That
We Can Be

English

Writing: Focus text (Fiction): Attack of the Lizard King by Rex Stone.

Continuing a fantasy adventure story

We will explore and read an extract from an adventure story, discuss how details bring a setting 'alive' for the reader, recognise that in a plot-led story, the characters are not always described with as much detail as the plot and the setting, look at the use of expanded noun phrases in creating a setting and descriptive verbs in moving the plot forwards, plan, draft, edit and improve a continuation of the story using a traditional 'story mountain' shape.

Writing: Focus text (Non-fiction): Winter Break by Judith Nicholls

Writing new lines for a rhyming poem

We will read a poem about winter playtimes and identify the narrator's attitude to them, consider the order and progression of ideas through the poem, explore the structure of verses, including looking at rhyme, beat and rhythm, look at how punctuation is used in the poem, plan, draft, edit and improve a verse for a class poem about playtimes in school.

Spellings: review of Year 3 suffixes and prefixes, words from the Year 3/4 word list, missing letters and possessive apostrophes & improving spelling in children's own writing.

Reading Comprehension Text:

Roman Britain, by Ruth Brocklehurst (summarising)

The Time-Travelling Cat and the Roman Eagle, by Julia Jarman (retrieval)

Volcanoes in Action, by Anita Ganeri (retrieval)

Tsunamis on the Move, by International Tsunami Information Center, Hawaii, USA (word meaning)

Russian Doll, by Rachel Rooney (word meaning)

A Christmas Tree by Charles Dickens

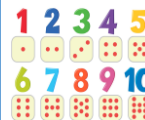
How to help at home: Read traditional stories and have a go at changing the ending to something different.

Maths

In Maths, this half term, we will be focusing on our number work, addition & subtraction and place value. Completing our work on partitioning, ordering numbers, negative numbers, Roman numerals, adding two 3-digit numbers, adding two 4-digit numbers, subtract a 3-digit number from a 3-digit number and subtracting two 4-digit numbers. We will regularly do arithmetic and word problems discussing methods and model how to approach the questions.

How to help at home: Please encourage your child to practice their Times Tables.

[https://www.gov.uk/government/collections/multiplication-tables-check-more-information-can-be-found-here.](https://www.gov.uk/government/collections/multiplication-tables-check-more-information-can-be-found-here)





To Be The Best That
We Can Be



Science



Our Science topic for this half term is **What's The Sound?**

Children will already know many things about sound, even without any formal teaching of it. We will encounter how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. We will explore making sounds on a range of objects that aren't instruments, in order to investigate how sounds are created to make music.

How to help at home: Encourage your child to investigate and identify sounds in their own environment.

<https://www.sensorytrust.org.uk/resources/activities/sound-activities> has some great ideas for science experiments that can be done at home.



Geography



Our Geography topic for this half term is **The Americas.**

To begin this unit of work, we will use a song, inspired by Johnny Cash 'I've been everywhere', travel the North and South American continents, and distinguish between the terms 'continent', 'region', 'country', 'state' and 'city' along the journey. Finding and using images and maps on the internet and in atlases, we will make notes on cities and record their countries and/or states. We will compare the built environments and settings of the cities and, through them, identify some key regions of the American continents. Finally, we will explore Route 66.

How to help at home: Use Google Earth and geographical maps at home to explore some of our areas of study.

PE

Physical Education for Year 4 includes our weekly swimming lesson on a Friday afternoon & Dance.

Our Dance Carnival of the Animals unit will teach us a variety of dance techniques, taking inspiration from Carnival of the Animals by Camille Saint-Saëns.



Music



This half term, our learning in Music is **Mamma Mia** by ABBA. A Timeless Pop Song From The 70s.

As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits.

How to help at home: Listen to different Abba music with your child. Explore the Eurovision Song Contest and the song "Waterloo".



To Be The Best That We Can Be

Art



In Art we will be Storytelling Through Drawing.
The Key Concepts:

- That we can tell stories through drawing.
- That we can use text within our drawings to add meaning.
- That we can sequence drawings to help viewers respond to our story.

How to help at home: explore the work of Shaun Tan, one of Australia's most widely acclaimed artists, celebrated internationally for his drawings, oil paintings, picture books.

French

This half term, we will be expanding our French vocabulary.

In particular, we will be focusing on greetings, numbers, days of the week, months and classroom objects.

How to help at home:
Can you count to 15 forwards and backwards in French?



PSHE/RSE

Aiming High

In this unit of work, children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us to succeed. Children will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience.

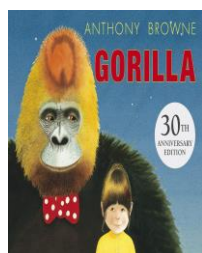
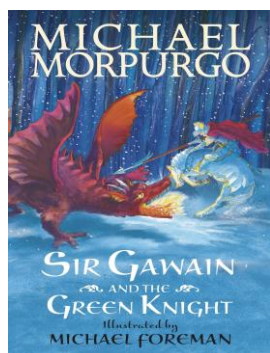
How to help at home: encourage you child to consider their personal achievements and to think about how they accomplished these goals.

Computing

In computing our unit is title Spreadsheets. We will be creating art using and creating a key in Microsoft Excel



How to help at home: <https://www.stem.org.uk/resources/elibrary/resource/31694/spreadsheets-make-sense> Explore Spreadsheets at home.



Books to Share at Home

