

Year Four

Curriculum Plan

Autumn Term Two



To Be The Best That
We Can Be

Year Four Class Teacher Details

My email address is:

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Thank you for your continued support,
Miss Dromey

Religious Education

Our RE topic this half term is **Trust in God**.

The children will learn about Jesus' teaching and the importance of trusting in him.

We will learn about the promise God made to Mary through the angel Gabriel and learn how Joseph put his trust in God when the angel appeared to him. We will have a chance to deepen their awareness of God's love for us and know that he asks us to trust in him.

As we reflect on the times when it is difficult to trust and on the importance of keeping Promises, we will also make our own Advent promises.

We will reflect on how Mary and Joseph placed all their trust in God we receive Jesus and learn that Jesus is present in the Blessed Sacrament in the tabernacle.

Finally, we will experience a celebration of the Nativity.



How to help at home: Learn about the Nativity from Joseph's point of view. How did he feel? Why? What was his roll going to be?





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English

Writing: Focus text (Fiction): Creature Teacher by Sam Watkins

Writing a real life story

We will explore an extract from a story about secrets, consider how the writer helps us to understand characters through what we are told as well as what we can

infer from the way they behave, look at how the writer uses prepositions and adverbs to give information about where and when events happen, appreciate how the writer uses unexpected adjectives and exaggeration to enliven the text, plan, draft, edit and improve their own story about a secret or something hidden.

Writing: Focus text (Non-fiction): Winter Break by Judith Nicholls

Writing new lines for a rhyming poem

We will read a poem about winter playtimes and identify the narrator's attitude to them, consider the order and progression of ideas through the poem, explore the structure of verses, including looking at rhyme, beat and rhythm, look at how punctuation is used in the poem, plan, draft, edit and improve a verse for a class poem about playtimes in school.

Spellings: -sion and -tion endings, -ssion endings, -ation suffix, -cian endings, accurately spelling words from the Year 3/4 word list.

Reading Comprehension Texts:

The Little Daughter of the Snow, by Arthur Ransome (Inference)

The History behind Christmas Traditions, by The Telegraph (retrieval)

The Moomins and the Great Flood, by Tove Jansson (relationship)

For Forest, by Grace Nichols (inference)

The Borrowers, by Mary Norton (retrieval)

Max and the Millions, by Ross Montgomery (prediction)

How to help at home: explore different poem. Discuss what they have in common and what is different.

Maths

In Maths, this half term, we will continue our **Number Work** unit Before moving on to **Area**, looking at what is area, counting squares, making shapes and comparing area.

We will then study **Multiplication and Division**, multiplying by 10 and 100 then dividing by 10 and 100. Then carry on with this in the 3, 6, 7 and 9 times tables.

Furthermore, we will continue to focus on arithmetic each week, using arithmetic tests as a teaching tool to discuss methods and model how to approach the questions.



How to help at home: Please encourage your child to practice their Times Tables. Allow your child to use a measuring tape to measure object around the home and the area of rooms.



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Science

Our Science topic for this half term is **Living Things**.

As part of this unit of work, we will recognise that living things can be grouped in a variety of ways. We will explore and use keys to identify and name a variety of living things. Finally, we will look at how changes to habitats can pose dangers to living things.



How to help at home: Encourage your child to take notice of their local environment. This could be their garden, on the journey to school. What animals can they spot?

History

Our History topic for this half term is **The Ancient Egyptians**.

During this unit of work we will explore who the Ancient Egyptians were, what they did, and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations.



How to help at home:
<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-gods-and-goddesses/z64n6g8> Research me of the many gods and goddesses of Ancient Egyptian civilisation and their significance within society.



PE

PE is taught by City Skills.

This half term our PE will include sport where we will be exploring the Fundamentals H-E-F Coordination, passing and receiving.

PE takes place on a Monday.

Please ensure that your child comes to school in their school PE kit and they are left in school for the ½ term.

Also we will carry on with weekly swimming lesson on a Friday afternoon.

Music

This half term unit is called, **Glockenspiel Stage**.

This unit of work continues to teach about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel.

How to help at home: allow children to listen to a range of music freely to enjoy it.



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DT

In DT we will explore shell structures.

In this unit pupils will be learning about shell structure products. They will explore a range of products, including packaging, and identify the purpose of the shell structure. Children will disassemble shell structures to investigate how they are. Children will design a shell structure for an intended user and purpose.

How to help at home: explore a collection of different shell structures including packaging, i.e. cereal boxes, chocolate boxes, plastic packaging etc.

French

This half term we will be learning how to discuss our local areas including shops and other common places. We will begin learning how to ask where something is located.

How to help at home: Can you find the names of common shops in your local area?



Ten:Ten Resources

PSHE/RSE

Our unit this half term is called - Living in the Wider World.

We will explore how do I love others, know that God wants His Church to love and care for others and devise practical ways of loving and caring for others. We will also explore that every human life is precious from the beginning of life (conception) to natural death.

How to help at home: charity work, volunteering to help other.

Computing



In computing, we will use a spreadsheet program to create art using the cells.

Pupils will be taught to use a keyboard confidently and make use of a spellchecker to write and review their work. We will use an appropriate tool to share their work and collaborate online. Finally we will be able to evaluate other people's work and give them constructive feedback.

How to help at home: Practice using search engines to research pictures. Discuss reliable sources and new language such as pixels and binary code.

Books to Share at Home

