

Year Four

Curriculum Plan

Spring Term Two



To Be The Best That  
We Can Be

## Year Four Class Teacher Details

My email address is:

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Thank you for your continued support,  
Miss Dromey

## Religious Education

Our RE topic this half term is *Jesus the Saviour*.

The children will know that Jesus is truly God. They will reflect on what this means for us. The children will know about Jesus' entry into Jerusalem. They will think about the importance of Holy Week for us.

The children will understand what happened on Holy Thursday and reflect on how we can show our love for Jesus.

The children will know what happened on Good Friday and reflect on the suffering of Jesus. They will begin to understand why Jesus died on a cross and think what this mean for us.

Year 4 will preform the Easter Passion play.



How to help at home: Encourage your child to give something up/ commit to helping others for Lent.





## English

**Writing: Focus text (Fiction):** War Game by Michael Foreman

Creating an historical setting

We will explore an extract from an historical story, recognise that in an historical setting, it's important to make the details let the setting come alive, use brief paragraph summaries to see how the story shape is developing, recognise that details can be given in expanded noun phrases and consider different ways of beginning, sentences, including fronted adverbials, plan, edit, draft and improve a story with an historical setting.

**Writing: Focus text (Non-fiction):** The Arrival of the Railways

Writing a past tense report/information text

We will explore an historical information text about the arrival of the railways, discuss how and why paragraphs are used to organise information, consider the use and impact of conjunctions, prepositions, adverbs and determiners, plan, draft, edit and improve an historical report linked to a curriculum area.

**Spellings:** : /k/ sound spelled 'ch', /s/ sound spelled 'c', : -sure and -ture endings, unstressed vowels.

**Reading Comprehension Text:**

Black Beauty, by Anna Sewell (retrieval)

Charlotte's Web, by E.B. White (word meaning)

A Series of Unfortunate Events: The Bad Beginning, by Lemony Snicket (word choice)

Little Women, by Louisa May Alcott (word meaning)

Everything Castles, by Crispin Boyer (comparison)

Sir Gawain and the Green Knight, by Michael Morpurgo (mixed skills)

How to help at home: Read with your child every night and sign their diary.  
Create a news report on something current in the news.

## Maths



In Maths, this half term, we will carry on with **Fractions**. What is unit and non-unit fractions Count in tenths, equivalent fractions, fractions greater than 1, counting in fractions then adding 2 or more fractions.

We will also begin work on **Decimals**. Recognising tenths and hundredths. Tenths as decimals, tenths on a place value grid and tenths on a number line. Dividing 1-digit by 10, then Divide 2-digits by 10 Hundredths. Hundredths as decimals, Hundredths on a place value grid and dividing 1 or 2-digits by 100.

How to help at home: Please encourage your child to practice their Times Tables. Practice writing and adding decimal numbers, up to two decimal places, for given representations



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## Science

Our Science topic for this half term is **Teeth and eating.**

Children learn about digestion and different types of teeth, before moving on to explore deadly predators and their prey, in their exploration of food chains. As this topic runs over to next term our focus this term will be to identify the different types of teeth in humans and their simple functions.

Children will work scientifically throughout the topic, using enquiry, practical experiments and hands-on research to answer questions and investigate how we eat, why we eat and what we eat.

**How to help at home:** talk about the need for a varied diet and the process of digestion in humans.



## History

Our History topic for this half term is **Roman Britain.**

In this unit, the children will learn about the Roman invasion of Britain and its impact on the lives of the Celts. We will consider whether the Roman settlement was a positive experience for all involved, and explore the long-term legacy of the invasion. We will use a variety of sources of evidence to investigate the topic.

We will analyse written sources from writers such as Tacitus and Dio Cassius and consider why they interpreted events as they did.

**How to help at home:** Find out about a Roman building, then make a model of it.

## PE



PE is taught by City Skills.

This half term our PE will include sport where we will explore Games Invasion - attacking and defending principles

**PE takes place on a Monday.**

Please ensure that your child comes to school in their school PE kit and they are left in school for the ½ term.

Also we will carry on with our weekly swimming lesson on a Friday afternoon.



## Music



This half term, our learning is focused around one song; Lean On Me. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

**How to help at home:** Listen to various Bill Withers and research his musical career.



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## DT

In DT this term we will be exploring a **Healthy and Varied diet**.

Children will learn to select and use a range of utensils to prepare ingredients hygienically including the bridge and claw technique, grating, peeling, chopping, slicing, mixing, spreading, kneading and baking.

How to help at home: let your child help prepare food at home.

## French

This half term we are learning the names of more body parts. We recap the nouns for facial features and add in simple body part nouns such as hands, arms and feet. We will practice these through yoga

How to help at home: let your child explore

<https://www.bbc.co.uk/bitesize/topics/z6t66g8/articles/z4qtn9q> and practice naming body part.



Ten:Ten Resources

## PSHE/RSE

This half term we will explore Personal Relationships. This includes developing a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying, learning about harassment and exploitation in relationships, including physical and emotional abuse and how to respond.

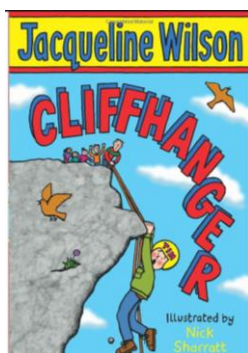
How to help at home: Explore feelings at home with your child. Encourage them to think positively about themselves and how to recognise and deal with difficult emotions.

## Computing

In computing, we will use Scratch to design, plan and create a program.



How to help at home: create a game using repeat loops.



## Books to Share at Home

