

Year Four

Curriculum Plan

Summer Term One



To Be The Best That
We Can Be

Year Four Class Teacher Details

My email address is:

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Thank you for your continued support,
Miss Dromey

Religious Education

Our RE topic this half term is **Early Christians**.

This topic begins with understanding that Jesus made Peter head of the church and think about what this means for all Christians.

We will know that the Church began at Pentecost and think about what the Holy Spirit is able to do.

Moving on we will understand what happened to Stephen and Saul and reflect on how brings good out of evil.

We will know about the challenges of being an apostle and reflect on how God worked through Paul and Silas. We will know about Paul's missionary journeys and reflect on Paul's faith as well courage.

We will know some of the teaching of the Apostles and reflect on how this teaching helps us today.



How to help at home: Research the history of the church,
its beginnings and the role of Peter.





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English

Writing: Focus text (Fiction): War Game by Michael Foreman

Creating an historical setting

We will explore an extract from an historical story, recognise that in an historical setting, it's important to make the details let the setting come alive, use brief paragraph summaries to see how the story shape is developing, recognise that details can be given in expanded noun phrases and consider different ways of beginning, sentences, including fronted adverbials, plan, edit, draft and improve a story with an historical setting.

Writing: Focus text (Non-fiction): The Arrival of the Railways

Writing a past tense report/information text

We will explore an historical information text about the arrival of the railways, discuss how and why paragraphs are used to organise information, consider the use and impact of conjunctions, prepositions, adverbs and determiners, plan, draft, edit and improve an historical report linked to a curriculum area.

Spellings: /k/ sound spelled 'ch', /s/ sound spelled 'c', : -sure and -ture endings, unstressed vowels.

Reading Comprehension Text:

Non-chronological report - Mountains (inference)

Should the Wonka factory be closed down? (retrieval)

Diary entry - New boy at school (Mixed Skills)

Explanation - How does the digestive system work? (inference)

Instructions - How to train your dragon (retrieval)

Character description - Aspidochelone (inference)

How to help at home: explore different settings though History. Children can write descriptions of a range of settings.



Maths



In Maths, this half term, we will be exploring Decimals where we focus on writing decimals, ordering, rounding, halves and quarters.

Money, where we focus on pounds and pence, Ordering money, estimating, converting pounds and pence and adding and subtracting money with finding change.

Finally we finish the term with **Time**, telling the time to 5 minutes, telling the time to the minute. Using a.m. and p.m. & 24-hour clock. Exploring Hours, minutes and seconds. Years, months, weeks and days. Analogue to digital - 12 hour & analogue to digital - 24 hour

We will regularly do arithmetic and word problems discussing methods and model how to approach the questions.

How to help at home: Please encourage your child to practice their Times Tables. Ask your child the time, also include questions such as "what time till in he in 30 minutes? How long is it till 11 'o'clock?"



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Science

Our Science topic for this half term is **Teeth and eating.**

Children learn about digestion and different types of teeth, before moving on to explore deadly predators and their prey, in their exploration of food chains.

This topic continues from last term, with our focus this term will be digestion, construct and interpret a variety of food chains,

identifying producers, predators and prey.

Children will work scientifically throughout the topic, using enquiry, practical experiments and hands-on research to answer questions and investigate how we eat, why we eat and what we eat.

How to help at home: make a model of the digestive system and explore the organs in the human body.



Geography

Our Geography topic for this half term is **Earthquakes and Volcanoes.**

In this unit children will explore the dynamism of the earth, learning about its structure, look particularly at the causes and distribution of earthquakes and volcanoes and their effects on landscape

and people. They will be introduced to the 'Pacific Ring of Fire', the most active region on earth, and consider why people

choose to live on the flanks of volcanoes and in earthquake zones when both can be life-threatening.

They will learn that volcanoes have existed throughout geological time, and that there are several different types.

How to help at home: Use Google Earth and topographical maps at home to explore 'the Pacific ring of fire'.

PE

Physical Education for Year 4 includes our weekly swimming lesson on a Friday afternoon & Dance.

Our Dance Romans unit will teach us a variety of dance techniques, taking inspiration from the topic of the Romans. We will draw on our knowledge of the Roman Empire including Roman soldiers, the Colosseum, Pompeii and Roman festivals



Music



This half term, our learning in Music is focused around one song: **Blackbird** by The Beatles - a song about civil rights.

How to help at home: Listen to various Beatles songs and research the lyrics to the Blackbird.



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Art

Our art term is - Festival Feasts
Key Concepts include:

- That we can respond to a creative stimulus through lots of different media.
- That we can use our knowledge and curiosity of line, shape, colour and form to make playful and inventive art.

How to help at home: Why not visit an art gallery with your child. Discuss the art and encourage them to express and explain their opinions.

French

This half term, we are learning the names of more body parts. We recap the nouns for facial features and add in simple body parts nouns such as hands, arms and feet. We will practice these through yoga!

How to help at home: Why not play a game of French Simon says?



PSHE/RSE

This half term we will look at **Keeping Safe**.

This includes exploring drugs, Alcohol & Tobacco, medicines are drugs. Alcohol and tobacco. Our bodies are created by God, so we should take care of them and be careful about what we consume.

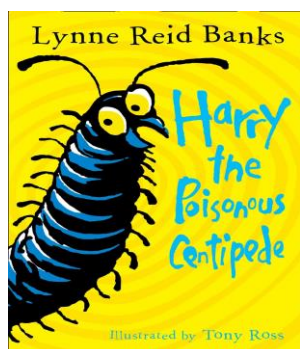
How to help at home: keep a sleep diary and/or a food diary.

Computing

In computing, Pupils will learn about the concept of branching database and create their own using presentation software.



How to help at home: Discuss and research what is 'data' and 'database'.



Books to Share at Home

