ST JOSEPH'S PRIMARY SCHOOL

To Be The Best That We Can Be

Year Four Class Teacher Details

My email address is:
g.dromey@st-josephs.Manchester.sch.uk

Thank you for your continued support,
Miss Dromey

Religious Education

Our RE topic this half term is **Hinduism.**

The children will explore Hinduism beliefs, teaching and practices. Within this we will explore:

- The history of Hinduism
- What Hindus believe
- Where Hindus worship
- The Hinduism's holy books
- Symbols of Hinduism
- Major Festivals.

How to help at home: encourage your child to explore what are the practices of Hindus. They could create a information book.

English

Writing: Focus text (Fiction): On Safari Nick Hunter

Writing an adventure story

We will read and explore an extract model text of an adventure story, identify ways in which a character's behaviour was justified. • understand the classic five-part story structure

• consider use and impact of expanded noun phrases and look at uses of prepositions and adverbials, including fronted adverbials, plan, draft, edit and improve an adventure story about rescuing an animal.

Writing: Focus text (Non-fiction): What's the Point?

Writing an explanatory text

We will read explanations about why they have to do certain things at school, explore the structure and organisation of the text, including the use of headings and paragraphs, identify cause and effect conjunctions usually associated with explanations, develop understanding of pronouns for cohesion, plan, draft, edit and improve an explanatory text about the ways things happen in school.

Spellings: review Autumn term spellings, Year 3/4 word list, -ous endings, improving spelling in children's own writing.

Reading Comprehension Text:

Instructions – How to play wizard's chess (retrieval)

Explanation – How is Fairtrade tea farmed? (inference)

Non-Chronological report – Manchester (Mixed Skills)

Setting description– The Rainforest (retrieval)

Discussion – Were the Romans the best inventors in history? (inference)

> **How to help at home:** Read with your child every night and sign their diary. Encourage your child to write explanations pieces of writing, such as the water cycle, or how a law is made, or why we blink when we sneeze.

Maths

In Maths, this half term, we will be exploring **Statistic's**. We will interpret charts, make comparison, sum and difference and introducing line graphs.

We will explore **Properties of Shape,** looking at triangles & quadrilaterals.

Recognising and describing 2-D shapes before moving onto Right angles in shapes, lines of symmetry And completing a symmetric figure.

Finally will we explore **Position and Direction,** where we will describe position, draw on a grid, move on a grid and describe movement on a grid.

> **How to help at home:** Ask questions and encourage your child to ask their own questions about data. Pay careful attention to the scales on the graphs and support children to read these accurately.
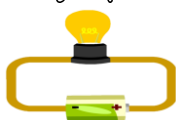
Science

Our Science topic for this half term is **Power it up.**

Children revisit some uses of electricity and the importance of safety before constructing simple circuits.

Understanding how to change a circuit by changing its components makes up the third part of this topic, leading in a final application of knowledge and skills when the children design and make an alarm using their knowledge of circuits.

How to help at home: Keep a diary of using electrical appliances.
Produce a 'Save energy' leaflet.

History

Our History topic for this half term is **Crime and Punishment.**

In this unit, the children will explore how and why Crime and Punishment has changed over time. This will support them in developing an understanding of change and development over a long period of time. Children will utilise a variety of sources of evidence to develop their knowledge and understanding of the different time periods. Within this, they will look at some small case studies in more depth to understand triggers for change, including the Bloody Code of 1815, the founding of the first police force, transportation of prisoners and the activism of the suffragettes.

How to help at home: create a wanted poster for Dick Turpin using old techniques, e.g. printing blocks.
Write a ballad about Dick Turpin.

PE

PE is taught by City Skills.

This half term our PE will include sport where we will exploring games that are non-invasion and athletic performance.

PE takes place on a Monday.
Please ensure that your child comes to school in their school PE kit and they are left in school for the ½ term.

Also we will carry on with our weekly swimming lesson on a Friday afternoon.

Music

Our learning in Music unit is called **Reflect, Rewind and Replay.**

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

How to help at home: listen o a range of music at home and ask the children to describe what they can hear and how it makes them feel.

Year Four

Curriculum Plan

Summer Term Two

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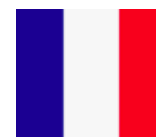To Be The Best That We Can Be

Art or DT

In Art we will be press printing using foam blocks to create repeated prints. We will be studying the work of Andy Warhol and the pop art culture. We will then explore colour, shape and form, sketching our own design and producing repeated patterns.

How to help at home: Why not visit an art gallery with your child. Discuss the art and encourage them to express and explain their opinions.

French

This half term, we will learning how to ask and respond to simple phrases about the weather. We will also be learning how to ask for an ice cream with a particular flavour and the cost.

How to help at home: Can you learn the names of different ice cream flavours?

PSHE/RSE

This half term we will explore **Emotional Well Being**.
We will look some behaviour is wrong, unacceptable, unhealthy and risky; Thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers and the media
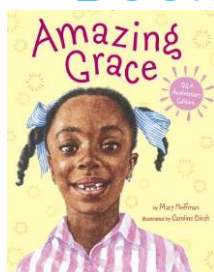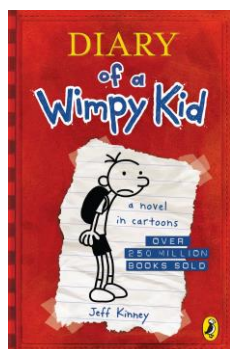
How to help at home: staying safe online. Taking mindfulness breaks.

Computing

In computing, our unit is – **Repetition and forever loops**. We will be designing simple algorithms using loops and repeats, whilst detecting and correcting errors is debugging.

How to help at home: Practice using search engines to research information.

Books to Share at Home

DIARY of a Wimpy Kid
a novel in cartoons
OVER 250 MILLION BOOKS SOLD
Jeff Kinney

Amazing Grace
by Mary Hoffman
Illustrated by Caroline Binch

The Sheep-Pig
Dick King-Smith
The master of animal adventures

The original book that inspired the major motion picture FROM DreamWorks ANIMATION
HOW TO TRAIN YOUR DRAGON
CRESSIDA COWELL