Geography at St Joseph’s

Curriculum Intent, Implement, Impact

**Intent**

We teach the National Curriculum programme of study for geography and begin learning about geography in nursery. The intention of the Geography Curriculum at St Joseph’s Primary School is to inspire children’s curiosity and interest to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. This seeks to deepen the understanding of the Earth’s human and physical forms and processes. Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.

**Implementation**

In order to foster children’s curiosity about the world, interest and creativity, we are enthusiastic about Geography and encourage children to explore and ask questions. At St Joseph’s Primary School, Geography is taught through a skills based curriculum with a focus on building pupils’ vocabulary. We enable teachers’ autonomy to use and adapt the Rising Stars Geography units and to select objectives and tailor teaching and learning to meet the needs and interests of the children in their class.

In early years pupils learn the national Curriculum foundations for geography in the Understanding the World units of work. By the end of Year 6, it is expected that the children will have developed their knowledge and understanding of National Curriculum objectives for Key Stage One and Key Stage 2.

The units for geography have been designed to be progressive and well sequenced so that children’s knowledge and skills are practised and embedded. From Year 1 to Year 6 each class has a long-term plan which contains three Geography topics to be covered over the year. When it is appropriate the content of Geography units will be linked with History topics, to develop children’s knowledge and understanding and help them to male links in their learning.

Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork as well as trips further afield, to enable children to base learning on first-hand experiences to enhance teaching and learning in Geography.

**Impact**

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children’s knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education.