

History at St Joseph's

Curriculum Intent, Implement, Impact

Intent

At St Joseph's we aim to inspire children's curiosity to learn about the past and to learn from the past. We want our children to develop a love of history and see how it has shaped the world we live in. Our children learn key facts and concepts alongside the development of skills such as an understanding of chronology, how to analyse and evaluate historical evidence, how to empathise with people from different area eras and how to compare and contrast life in different periods.

Implementation

We have designed our curriculum to ensure coverage of the National Curriculum objectives for history. Pupils begin learning about history in nursery through topics related to the early learning goal of understanding the world. In Key Stages 1 and 2, history is taught through units. The units for history have been designed to be progressive and well sequenced so that children's knowledge and skills are practiced and embedded. From Year 1 to Year 6 each class has a long-term plan which contains three history topics to be covered over the year. When it is appropriate the content of history units will be linked with geography topics, to develop children's knowledge and understanding and help them to make links in their learning.

The Rising Stars scheme is used for as the basis for the delivery of history lessons but where appropriate resources from other schemes are used to bring the learning to life and make it relevant to the needs of our pupils. Our curriculum for history has been reviewed for diversity, equality and the promotion of cultural capital.

The focus in all units is that children develop skills as well as acquiring new vocabulary and key facts and knowledge. All classrooms have a display board which contains a combination of a display of a timeline, essential topic vocabulary and key objectives for each topic as well as being place to evidence children's work.

All teachers plan for effective use of educational visits and visitors, to provide the children with cultural capital and to give them experiences that enhance their learning. All school trips have been planned in advance to match the topics to be covered during the year as follows;

	Units
Year 1	<ol style="list-style-type: none">1. My family history2. The great explorers3. Great inventions; transport (School trip Ringway Visitors centre)
Year 2	<ol style="list-style-type: none">1. Bonfire Night, The Great Fire of London and the fire service- (School trip The staircase House)2. Florence Nightingale, Mary Seacole and the history of vaccinations3. Local heroes
Year 3	<ol style="list-style-type: none">1. Stone Age to bronze Age2. The Mayans (adapted from year 6 unit)3. Righteous Royalty (School trip Beeston Castle)
Year 4	<ol style="list-style-type: none">1. Ancient Egyptians (School trip Manchester Museum)2. Roman Britain3. Crime and punishment (School trip The Police Museum)

Year 5	1. Anglo Saxons (School Trip Alderly Edge) 2. The Vikings 3. Journeys (School trip The Jewish Museum)
Year 6	1. The impact of WW2 (School trip Imperial War Museum) 2. The Victorians (School trip Styal Mill) 3. The ancient Greeks

Before each unit, teachers will be expected to select one or two reading texts which are closely linked to their unit of work. A selection of reading material linked to each topic will be stored in boxes clearly labelled with each topic name for easy access. Cross curricular links will be planned with other subjects such as Writing, Design and Technology and Art and Design.

The impact of using a full range of resources, including display materials, will be seen across the school with an increase in the profile of history. The learning environment across the school will be consistent with historical technical vocabulary displayed, spoken and used by all learners.

Assessment

Impact will also be measured through the use of formative assessment including key questioning skills built into lessons and retrieval practice. There will also be summative assessment tasks at the end of each unit. These will take a range of forms from extended writing tasks, to answering questions on a test paper report or a double page spread enabling children to demonstrate everything they have learnt and what they now know.

Impact

Through our history lessons children will have developed historical knowledge and skills they need to help them understand how the past has shaped our lives today and to meet the requirements of the National Curriculum. They will have also learnt key vocabulary linked to each topic. They will have acquired a range of skills including:

- understanding of chronology
- knowledge and understanding of past events, people and changes in the past
- how to make historical interpretations
- skills of historical enquiry
- organisational and communication skills