

Year One

Curriculum Plan

Spring Term One



To Be The Best That
We Can Be

Year One Class Teacher Details

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Thank you for your continued support,
Mrs Woodhouse

Religious Education

Our RE topic this half term- Families and Celebrations

Families and Celebrations- Know that we all belong to a family. The children will learn about what it means to be a member of a family and to be a member of the school community. They will learn what it means to belong to the Church family. They will hear how Jesus' family took him to the Temple and think about why this was a special occasion. They will learn about some of the celebrations in the Church and why we celebrate these occasions.



How to help at home: Talk to your child about your family and think of ways we can show love for each other. Remind them that we all belong to God's family.



English

Writing Focus text (Fiction): The Fox and the Stork - Aesop's fable retold.

In this unit, children will: read an Aesop's fable; explore the structure of the text, identifying the problem and the moral; revisit using and but to join sentences; look at -s, -ed and -ing verb endings; box up a story and retell another Aesop's fable.

Writing Focus text (Non-fiction): Animals that hunt at night: Hedgehogs.

In this unit, children will: read a simple non-fiction text and discuss organisation; identify suffixes for plurals and verb endings; identify sentences and punctuation; use specific language/vocabulary; use information given to write a new non-fiction text.

Spelling: revision of diagraphs and trigraphs; Year 1 common exception words; 'oo' and compound words; 'au', 'aw'; 'ir' and 'oe'.

Reading Comprehension: Little Red (Fiction) Inference; Rigby Star Text;

Wolves(Non-Fiction) Retrieval; Rigby Star Text; The Three Little Pigs (Fiction) Sequencing;

Rigby Star Text;

How to help at home: Read with your child every night and sign reading record book. Encourage your child to complete their homework each week, which will link with the grammar focus in English lessons.

Maths $\frac{3}{4}$

In Maths, this half term, we will be doing, 'Number: Place value within 20'. We will be counting and representing objects to 20, reading and writing numbers forwards and backwards within 20, one more and one less, counting on from a given number, and comparing and ordering groups/numbers using language and symbols such as equal, more, greater, less, fewer, (<, > and =), representing ordinal numbers and using a number line. We will then move on to our next unit of work, 'Addition and Subtraction (within 20)'. We will be adding by counting from a given number, adding ones using number bonds, adding by making 10, working systematically to find all the possible number bonds to 20, Subtracting using a number line, by counting back and crossing 10, comparing number sentences (<, > or =). We will continue to focus on arithmetic each week, using arithmetic tests as a teaching tool to discuss methods and model how to approach the questions, counting in 2s, 5s and 10 and learning our 2s, 5s and 10 times tables.

How to help at home: Encourage your child to practice writing their 2s 5s and 10 times table facts and reciting them. Support your child with their homework, using a number line to add and subtract numbers to 20. Please support your child to read, order, write and count forwards and backwards to 50.

Science

Our Science topic for this half term is, 'Celebrations'. This topic uses the theme of celebrations (light, music, food), to explore a number of curriculum areas, including everyday materials, plants and light. The children will continue to explore with their senses, to say which part of the body is associated with each sense. We will also be distinguishing between an object and the material from which it is made. Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

How to help at home: Talk to your child about different celebrations and which food and music are associated with them. Encourage your child to make food with you at home.

Geography

Our Geography topic for this half term is, 'People and their Communities'. In this unit, we will take virtual and imagined journeys to show children similarities and contrasts, with different locations in the world. The children will name and locate the world's seven continents, learn about the human and physical geography of non-European countries. They will have lots of opportunities to develop their map reading skills and use basic geographical vocabulary to ask and answer questions.



How to help at home: Use Google Earth and topographical maps at home to explore some of our areas of study.

PE

PE is taught by an external coach from City in the Community.

This half term skills focus is on gymnastics coordination, strength and flexibility.



Year 1 PE is on Mondays.

Please ensure that your child's PE kit is in school.

Music

This half term, our Music theme is 'In the Groove'. In this unit we will evaluate six different styles of music, 'Blues, Baroque, Latin, Bhangra, Folk and Funk' genre. We will listen and appraise and explore how to be in the groove with different styles of music.

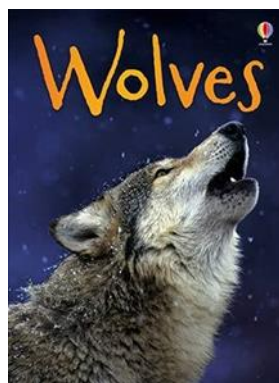
How to help at home: Listen to a variety of Blues, Baroque, Latin, Bhangra, Folk and Funk music with your child. Discuss the countries and cultures associated with each style of music.

Art or DT

In Art this half term we will be exploring watercolours and discovering how we can use accidental marks (happy accidents) to help us make art. Children will be learning about the primary colours, colouring mixing to make secondary colours and creating their own colour wheels. They will be exploring the works of Emma Burleigh and Paul Klee and using the techniques of these two artists to create their own watercolour paintings, from their imagination.

How to help at home: Talk to your child about primary and secondary colours. Encourage them to explore painting with watercolours. Praise their creative and imaginative efforts. Remind them that there are no mistakes in art, only 'happy accidents'!

Books to Share at Home



How to help at home: Read with your child every night and sign their reading record book. Encourage your child to complete a book review or a sequencing activity each week.

PHSE/RSE

Our PSHE module this half term is 'Created to Love Others: Personal Relationships'. We will explore the individual's relationships with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

How to help at home: Talk to your child about their relationship with God and family members. Discuss their relationships with the people who are special to them and why.

Computing



In Computing this half term, our focus is on 'Unplugged Algorithms'. The children will begin to understand what an algorithm is and create a simple algorithm. They will learn to give instructions to a friend and follow their instructions to move around a space.

How to help at home: Talk to your child about the instructions they need to follow to brush their teeth and their morning routine.