

Year Two

Curriculum Plan

Autumn Term Two



To Be The Best That  
We Can Be

## Year Two Class Teacher Details

My email address is:

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Thank you for your continued support,  
Miss Seabright

## Religious Education

Year 2's RE topic this half term- The Mystery of God

In this unit the children will learn what is meant by a mystery and reflect on some mysteries such as how many stars are there? How long would it take to count them all? Do the stars and the sky go on forever and ever or do they stop?

The children will learn about the Trinity and how it also is considered to be a mystery.

We will learn about God choosing Mary to be the mother of Jesus and the importance of Advent being a time to prepare to celebrate his birth.



Finally, we will experience a celebration of the Nativity.



How to help at home: Encourage your child to read a version of the Nativity from a children's bible.



## English

**Writing: Focus Text (Non-Fiction):** Neil Armstrong: First Man on the Moon by Jane We will explore: a past tense recount, verbs and tenses, identifying co-ordinating conjunctions and subordinating conjunctions and consider how adjectives are used in expanded noun phrases in non-fiction texts. This unit the children will use a timeline to record and plan information. The children will then have the opportunity to plan, draft, edit and improve their own past tense recount of a famous athlete.

**Writing: Focus text (Fiction):** The Lighthouse Keeper's Lunch by Rhonda Armitage. We will explore: verbs, adverbs, co-ordinating conjunctions and subordinating conjunctions, compound words and we the use of a range of punctuation. Within this unit the children will identify how each stage of the story is linked to the central problem and what they can learn and infer about the characters from the text.

**Spellings:** In spelling, we will be looking at homophones and contractions, along with words beginning with 'wr' and words ending in 'il'.

### Reading Comprehension Text:

The Great Fire of London (Non-Fiction) - Retrieval

Guy Fawkes (Non-Fiction) - Retrieval

Christmas Eve (Poetry) - Retrieval

How to Build a Gingerbread House (Non-Fiction)- Retrieval

Hansel and Gretel (Fiction) - Retrieval

Hansel and Gretel (Fiction) - Inference

How to help at home: Encourage your child to read for pleasure.

## Maths

In Maths, this half term, we will be focusing on Money along with Multiplication and Division. Within these units we will look at counting money (notes and coins), comparing money, finding the difference and finding change. We will cover making equal groups, adding equal groups and making arrays. We will regularly do arithmetic and word problems discussing methods and model how to approach the questions.

How to help at home: How about role playing shops using real money? Can your child add amounts and select the correct coins for the items they buy.





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## Science

In our Science unit this half term our topic explores the properties and uses of everyday materials, set in the context of meeting, talking and feeding the Materials Monster. The children will look at identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

*How to help at home:* You could take your child on a visit to a park, housing estate or farm to look at how different materials are used.

## History

In History this half term the children will explore two very different events within the Stuart period. First the children will investigate the events of the Gunpowder plot which led to Bonfire Night being introduced. Next they will study the Great Fire of London and decide whether or not it improved London for those living there. The children will learn to interpret evidence from the time and afterwards, examining whether the sources are reliable. In addition the children will be able to make comparisons to the fire service then and now and look at how things have changed dramatically.

*How to help at home:* At home you could do something cross-curricular that links with our topic such as making a model house from the Stuart period.

## PE

PE is taught by Mr Obasi  
This half term the unit of work will look at fundamentals such as hands, eyes, feet coordination, passing and receiving.



**PE is Mondays**

Please ensure that your child has their P.E kit in school.

## Music

This half term, in Music we will be learning a Christmas song by Joanna Mangona and Jane Sebba. The unit of work builds on previous learning. All the learning is focused around one song: Ho, Ho, Ho.

*How to help at home:* Encourage your child to listen to different styles of music and point out things they like/ dislike. What instruments could they hear?

## DT

In DT this half term, the focus will be sliders and levers. Within this unit the children will explore a range of existing books and everyday products that use simple sliders and levers before designing and creating their own.

How to help at home: Talk about objects that use sliders and levers.

## PHSE

This half term Religious Understanding introduces the children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module.

How to help at home: Talk to your child about God and why they are important to him.

## Computing

In this unit children will continue to explore what algorithms are and what strategies they can use to find bugs when their algorithm is not working.



How to help at home: Talk about internet safety when using the internet on devices at home.



## Books to Share at Home

