

#### Year Five Class Teacher Details

My email address is: j.owen@st-josephs.manchester.sch.uk

Thank you for your continued support, Mr Owen

#### Religious Education

RE topic this half term is God's Covenants

The children will understand the meaning of a covenant and reflect on God's covenant with Noah. The children will know about the covenant God made with Abraham and reflect on Abraham's trust in God. They will understand that God guides and challenges His people. The children will know that God made a covenant with Moses and the Israelites. The children will know that God sent prophets to remind His people of His covenant and reflect on the message of the prophets for us. The children will know that God makes a New Covenant with

us.

The children will also visit the chapel in school each week and take part in weekly prayer and worship in class with a different reflection focus each session to coincide with the liturgical calendar.

How to help at home: Discuss the meaning of covenants and contracts. What is the difference? Can your child think of an example of a contract/covenant?

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# **Year Five** Curriculum Plan



#### English

Writing Focus text (Non-fiction): Playing the Shape Game by Anthony Browne. We will explore: the role of fronted adverbials, summaries of paragraphs, text purpose and consider why the author selected particular events to include. We will write our own autobiographical recount.

Writing Focus Text (fiction):Storm Girl: An Ancient Chinese Myth. We will explore: key features of a myth, the importance of character and setting, reasons for starting new paragraphs and look at how cohesion is achieved.

Spellings: Words ending in '-ious', spelling detectives, words from the year 5 list, correcting mistakes. Reading:

The Wizards of Once (Fiction) Prediction

SeaWorld Decides To Stop Breeding (Non-Fiction) Mixed Questions

Mother Earth (Non-Fiction) Mixed Questions

The Polar Bear Explorers Club (Fiction) Inference

The Wolf Wilder (Fiction) Retrieval

The Wolves Of Willoughby Chase (Fiction) Word Meaning

How to help at home: Borrow some myths and legends from the library. Read with your child every night and sign their diary.

#### Maths

In maths, this half term we will be focusing on multiplication and division. We will learn about factors, multiples, prime numbers, square numbers and cube numbers. We will also be multiplying and dividing numbers by 10, 100 and 1000. We will then move on to measurement with a focus on finding the area and perimeter of rectangles and rectilinear shapes. In addition, we will continue to focus on arithmetic each week, using arithmetic tests as a teaching tool to discuss methods and model how to approach the guestions.

How to help at home: Help your children to find the area and perimeter of different rooms in the house or even the garden. Additionally, encourage your child to practice their times tables <u>every</u> week.

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#### Science

Our unit this half term is Material World. In this unit, the children will learn about materials and how they change. First they will test properties of materials before looking at how materials dissolve, what a solution is and evaporation. Finally, the children will compare reversible and irreversible changes.

Encourage your child to observe when you are cooking or making a hot drink. Ask them to name the processes they can see, e.g., melting and whether the change is reversible or irreversible.

#### PE

PE is taught by our City Wise PE coach.

This half term the focus Fundamentals H-E-F Coordination, passing and receiving



#### PE Days are Monday Please ensure that your child comes to school with their PE kit.

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#### History

Our history unit this half term is Anglo Saxons. The children will learn about the world of the Anglo-Saxons. They will consider why they came to Britain and whether the period deserves to be called the 'Dark Ages'. The children will examine archaeological evidence, such as the Sutton Hoo ship burial and the Staffordshire hoard, while using written evidence from the time, including Beowulf, to provide context for the archaeological finds. They will learn about the importance of archaeological evidence and the work of the archaeologist, as well as the accidental finds of metal detectorists.

How to help at home: Visit a Manchster museum with your child to see first hand the work of archaeologists.

## J Music

This half term, our learning in Music is linked to 'Dancing in the Street' by Martha Reeves and The Vandellas. As well as singing and accompanying the song with musical instruments, we will explore pulse, rhythm and pitch. In addition, we will listen to; and evaluate other songs from the genre.

How to help at home: Listen to songs from the same genre (Motown) and compare them to the last unit from the same era.

# Year Five Curriculum Plan



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In DT we will be looking at Electrical Systems, in particular more complex circuits and switches. The children will be designing, making and evaluating an alarm to protect a valuable artefact.

How to help at home: Why not visit an art gallery with your child. Discuss the art and encourage them to express and explain their opinions.

#### **PSHE/RSE**

Through times of discussion, imaginative reflection and creative response, children will learn that they are created by God who cares for us and wants us to put our faith in Him. We will look at the nature of God's call to love others.

How to help at home: Discuss different ways that we show God's love to others. Talk with your child about how to be a caring citizen.

#### French

This half term, we will be learning how to discuss our local areas including shops and other common places. We will begin learning how to ask where something is located.

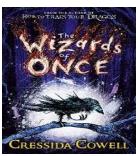
How to help at home: Can you find the names of common shops in your local area?

### Computing

In computing, we will be focusing on programming skills. We will be looking at programming language 'if' and 'if else' statements in the coding programme, Scratch



How to help at home: Practice coding skills using free online resources such as www.codetoday.co.uk









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