



To Be The Best That
We Can Be

Year Six Class Teacher Details

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Thank you for your continued support,
Mrs Keogh

Religious Education



Year 6: The Kingdom of God

The children will be introduced to Jesus' teaching about the Kingdom of God; a teaching central to his life and mission. They will be taught the concept of the Kingdom of God through some of the parables and miracles of Jesus and will explore the ways in which people respond to Jesus' invitation to belong to his Kingdom. The children will have the chance to:

God is like and is not like; understand some of the parables of the Kingdom; reflect on the importance of responding to the invitation to the Kingdom; reflect on the words and deeds necessary to show commitment to the Kingdom; know there are three kinds of miracle; and know that Jesus' miracles reflected the beginning of the Kingdom and show us what God is like.



How to help at home: Encourage your child to read the parables and miracles from the Bible.





English

Writing Focus text (Fiction): My Family and Other Animals by Gerald Durrell.

We will explore: characters & relationships through dialogue; descriptive verbs & adverbs; ellipses, semi-colons and parentheses & punctuation of dialogue; plan, draft edit & improve a description of another scene featuring the same character.

Writing Focus text (Non-fiction): Ancient and medieval Art by Rosie Dickens.

We will explore: a formal information text; compare different parts of the text; paragraphs, topic sentences; formal language, passive voice; punctuation for a range sentence types; and plan, draft, edit & improve a formal text.

Spellings: review year 5 spellings; year 5/6 word list; 'ei' following the letter 'c'; words with hyphens; topic vocabulary.

Reading Comprehension:

Who let the God's Out? (fiction) Inference

To Asgard! (Poetry) Retrieval

War Horse (Fiction) Inference

Hidden Figures (Non-fiction) Summarising

The Snow Queen (Fiction) mixed questions

Tin (Fiction) Inference

How to help at home: Read with your child every night for 20-30 minutes and sign their diary.

Maths

In Maths, this half term, we will be recapping and consolidating place value learning and extending work on negative numbers from Year 5. We will then move on to the four operations, focusing again on consolidation before shifting onto common factors and multiples, prime numbers, square and cubed numbers and order of operations (BODMAS). In addition, we will continue to focus on arithmetic each week, using arithmetic tests as a teaching tool to discuss methods and to model how to approach the questions.

How to help at home: Please encourage your child to use hit the button to secure their time table facts including the inverse (division). Children should also be exposed to reading temperature gauges and measuring jugs to help contextualise their learning.





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Science



Our Science topic for this half term is *Classifying Living Things*. As part of this unit of work, we will describe how living things are classified into broad groups according to observable characteristics, similarities and differences.

We will also be conducting an enquiry into mould and what effect temperature has on how quickly mould grows on certain foods.

How to help at home: Encourage your child to investigate the different groups organisms are categorised into and why. Children could also practise grouping different objects using as many different criteria as possible e.g. colour, size etc.

Geography

Our Geography topic for this half term is *South America: the Amazon*

During this unit of work we will find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected.



How to help at home: Research the 9 countries the Amazon region encompasses, some of the dangers posed to the region and some positive work being undertaken.



PE

PE is taught by City in the community.

This half term we will be working on sending and receiving skills with feet and hands as well as throwing and catching - all whilst changing directions and speed.

PE is on Monday afternoon

Please ensure that your child has the correct kit in school each week.

Water sports is on Friday afternoon

Children will experience a range of sports including kayaking, sailing & paddle boarding.



This half term, our learning in Music is linked to 'Happy' by Pharrell Williams. As well as singing and accompanying the song with musical instruments, we will explore pulse, rhythm and pitch. In addition, we will listen to, and evaluate, the work of other artists.

How to help at home: Listen to Happy, talk to your child about what in the song makes you feel happy. Explore and compare other songs that make you happy. What do they have in common?



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Art or DT

In Art this term we will be creating a 3D model from a 2D picture. We will be looking at some different sculptors, and studying different techniques to make the sculpture stand. We link this to our maths and use a scaling up technique to make the sculpture from the picture.

How to help at home: Why not research different sculptors and their sculptures?

French

This half term, we will be recapping our French vocabulary from stage 1 including numbers and months. We will then begin learning common classroom nouns and instructions.

How to help at home:
Can you learn some common home nouns e.g. kitchen, bedroom?



PHSE/RSE

This half term we will begin our first PSHE Module 'Aiming high'. This module encourages children to consider and set goals for the short and long term. We will also discuss some barriers to success and how to overcome some of these.

How to help at home: Encourage your child to reflect upon what they want to achieve this year. Can they identify any barriers and how they could potentially overcome them?

Computing

In Computing, we will be learning how to organise data and make calculations using the application Microsoft Excel.



How to help at home: Discuss the use of spreadsheets in businesses, for displaying data or keeping track of household expenses.

Books to Share at Home

