

Year Six

Curriculum Plan

Autumn Term Two



To Be The Best That  
We Can Be

## Year Six Class Teacher Details

My email address is:

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Thank you for your continued support,  
Mrs Keogh

## Religious Education

Year 6: Justice

The children will learn that God called to the prophets from the Old Testament and about the different ways they responded. They will learn that the prophets spoke out against injustice and that some prophets were persecuted because of this. They will learn that Christians are called to work for justice and find out about individuals who have been persecuted for speaking out against injustice. The children will learn that Advent is a time of waiting and hoping for the birth of the Messiah at Christmas and understand that the birth of Jesus fulfilled Old Testament prophecies.



How to help at home: Encourage your child to use this website <https://www.madagascar-foundation.org/father-pedro/> to find out about how Fr. Pedro Opeka helped people in Madagascar.





## English

**Writing Focus text (Non-fiction):** Ancient and medieval Art by Rosie Dickens.

We will explore: a formal information text; compare different parts of the text; paragraphs; topic sentences; formal language; passive voice; punctuation for a range sentence types; and plan, draft, edit & improve a formal text.

**Writing Focus Text (fiction):** Macbeth retold by Marcia Williams.

We will explore: a retelling of part of Macbeth; plot moments; characters from their actions & of those around them; Shakespeare's language and vocabulary; cohesive devices; sentence structure & modal verbs; and plan, draft, edit & improve the same actions, but told from the viewpoint of a different character.

**Spellings:** Year 5/6 words; words ending with -gue /-que; 'ch' makes 'k' sound; 'ch' makes 'sh' sound; topic vocabulary.

**Reading:**

For the Fallen (Poetry) Word Meaning

Malal Yousafzai (Non-fiction) Retrieval

What's so Special about Shakespeare? (Non-Fiction) Summarising

Sky Song (Fiction) Prediction

Welcome to No-where (Fiction) Inference

Macbeth (Fiction) Retrieval

How to help at home:  
Encourage your child to choose  
other Shakespeare Stories from  
the class library to read at  
home. Use this website  
<https://ictgames.com/littleBirdSpelling/>  
to help children learn  
their spellings.

## Maths

In Maths, this half term, we will be revising adding and subtracting fractions. Following this we will learn how to multiply fractions by integers and fractions and then the inverse - dividing fractions by whole numbers. Finally in fractions, we will practise finding fractions of an amount.

To round the term off we will be covering part of the geometry unit focusing on position and direction, looking at the four quadrants and translating and reflecting shapes.

How to help at home: Encourage your child to continue practising their tables and the inverse. Challenge your children to convert between mixed numbers and improper fraction and vice versa.



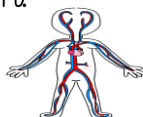


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## Science

Our Science topic for this half term is Healthy Bodies. In this topic we will learn to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.

We will also focus on the impact of diet, exercise, drugs and lifestyle on the way our bodies function.



How to help at home: Do some research into the circulatory system. What is it? What organs are involved? Why do we need it?

## History

Our History topic for this half term is The Impact of War on our Locality.

During this unit of work we will focus mainly on the impact of WWII in Manchester. We will look specifically at the involvement of soldiers, volunteers, children and women throughout war time.



How to help at home: Research the impact on your local area. Can you and your child locate your nearest cenotaph or war memorial?

## PE/Dance

This half term we will be working on Dance. The WWII Dance unit will cover the different dance styles that were popular before and during the wartime period and give the children the opportunity to choreograph their own interpretive dances based on an event from the time.



**Water sports Friday afternoon**

Please ensure that your child comes to school with their water sports kit.

## Music

This half term, our learning in Music is linked to World War 2. The children will follow their way through popular music of the time, from ballads to instrumentals. To complete the unit children will perform a children's favourite from the time - Chickery Chick.

How to help at home: Introduce your children to music from the late 30's and early 40's. Discuss with them the instruments and styles that were around in that era.



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## Art or DT

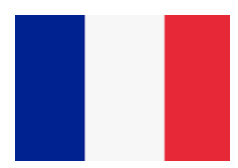
In Design and technology we will focusing on textiles, combining different fabrics. We will be studying different designs and patterns originating in South America to link with our Geography topic. We will then explore colour, shape and form, sketching our own design and producing a finished product.

How to help at home: Why not research South American patterns, colours and shapes?

## French

This half term we will be learning how to discuss our local areas including shops and other common places. We will begin learning how to ask where something is located.

How to help at home: Can you learn some French prepositions e.g. next to, near to?



## PHSE/RSE

This half term we will be focusing on our RSE lesson from Tenten. 'Calming the storm.' We will be learning that we were created individually by God who cares for us and that God wants us to put our faith in Him and Jesus. If we have confidence and hope in in Jesus it can help us through the changes and 'storms' of life.

How to help at home: Discuss with your child some problems that could occur during life and how faith can help.

## Computing

In computing, we will be learning what variables are and how to use them in programming, using the application scratch 3.0.



How to help at home: Discuss what variables are and have a go at scratch online.

## Books to Share at Home

