

Year Six

Curriculum Plan

Summer Term One



To Be The Best That  
We Can Be

## Year Six Class Teacher Details

My email address is:

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Thank you for your continued support,  
Mrs Keogh

## Religious Education

### Year 6: The Transforming Spirit

The children will learn about The Ascension and reflect on what it was like for the disciples. The children will understand what happened at Pentecost and reflect on how the Holy Spirit transformed the Apostles. They will understand how the Holy Spirit worked through the Apostles. The children will reflect on how Paul's teaching can help them. They will reflect on how popes and successors lead us to Jesus.



How to help at home: Can your child create a fact file about Pope Francis? How does he show care, compassion and mercy? Use this website to help: [https://kids.kiddle.co/Pope\\_Francis](https://kids.kiddle.co/Pope_Francis)





## English

**Writing Focus Text (Historical Fiction):** Street Child by Berlie Doherty

SATs writing: at least 6 pieces of work for moderation based around the book - Street Child (linked to history topic Victorians). We will plan, draft, write, edit and improve a selection of writing.

**Writing Focus Text (Poetry):** What is the World?

**We will explore:** a poem written in free verse & its organisation of ideas; the poem's mood & how this is conveyed; evaluate features & its structure; consider language & punctuation; plan, draft, edit & improve new sections for a poem, considering where to insert them.

**Reading:**

Should fast fashion be banned? (Non-fiction) Word meaning

Saphira (Fiction) Retrieval

The Digestive System (Non-fiction) Inference

The Piano (Fiction) Inference

The Blitz (Non-Fiction) Retrieval

The Evacuee's Journey (Diary) Word Meaning

How to help at home: Use this website at home [www.cpe.org.uk](http://www.cpe.org.uk) and read some more poems. Do you and your child have a favourite? Discuss what you both like/dislike about the poems.

## Maths

In Maths, this half term, we will be looking at statistics and properties of shape. Statistics will include interpreting data from line graphs, pie charts and tables, and working out the mean average. In shape we will be working on angles: measuring, calculating and solving problems. We will be using protractors to accurately draw shapes and we will be looking at angle facts such as angles in a triangle adding up to 180 degrees. In addition, we will continue to focus on arithmetic each week, using arithmetic tests as a teaching tool to discuss methods and to model how to approach the questions.

How to help at home: Please help your child to learn the key facts about angles and take time to model protractor work where possible. Talk to your child about how graphs and data are used in real life - the news such as BBC Newsround is a great starting point for this.





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## Science



Our Science topic for this half term is Electricity. As part of this unit of work, we will learn the symbols for components in a circuit, as well as learning how to put circuits together. Children will have the opportunity to apply their learning by creating an electronic game. We will be using equipment such as lamps, buzzers and cells to design and create electrical circuits.

*How to help at home: Teach your children about electrical safety, discuss how everyday objects use electricity and how we must never touch open wires. Have fun and make a lemon battery circuit and see if you can power a bulb.*

## Geography

Our Geography topic for this half term is Our World in the Future: How will our world look in the future?

During this unit of work we will consider the past, present and future of our local area. This unit helps children see change as positive and to feel optimistic about the changes that lie ahead.



*How to help at home: Go on walks around the local area using maps and sketchbooks to plan and record your findings.*

## PE



PE is taught by City in the community.

This half term we will be working on Non Invasion Games such as cricket, tennis and rounders. Children will apply their skills of throwing, fielding and catching.

**PE is on Monday afternoon**

Please ensure that your child comes to school with their PE kit.

**Water sports is on Friday afternoon**

Children will experience a range of sports including kayaking, sailing & paddle boarding

## Music

This half term, our learning in Music is a series of lessons exploring inspirational women working in music, pioneering gender equality initiatives. Children will explore the concept of identity- the various elements that shape us.

*How to help at home: Share with children songs which align to your own identity and values. Encourage children to find songs which describe who they are.*



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## Art or DT



In Art we will be focusing on Greek Pottery and Masks. We will be studying the different designs and patterns originating in Greece to link with our History topic. We will explore the use of clay and Modroc in the production of tragedy masks and pinch pots.

How to help at home: Why not research tragedy masks and their uses?

## French

This half term, we will be using our knowledge of body parts to explain what hurts/why we don't feel well to a doctor. We will then begin learning jungle animal nouns.

How to help at home: Have a pretend patient-doctor conversation to practise naming body parts.



## PHSE/RSE

This half term in PSHE/RSE we look at 'Life cycles.' Children will learn about God's design for creating new life through a more nuanced understanding.

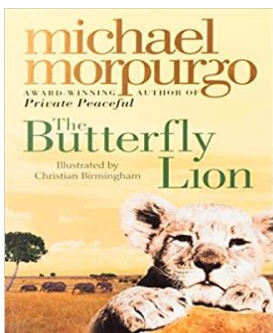
How to help at home: Encourage your child to discuss this topic with a trusted adult and that it is okay to have and to need to ask questions about creating new life.

## Computing

In our Computer Science lessons we will learn and explore how data is transferred and received between one device and another.



How to help at home: Discuss how you connect, store, and share data between your different devices at home.



## Books to Share at Home

