

Year Six

Curriculum Plan

Summer Term Two



To Be The Best That  
We Can Be

## Year Six Class Teacher Details

My email address is:

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Thank you for your continued support,  
Mrs Keogh

## Religious Education



### Year 6: World Religions - Buddhism

The children will study Buddhism under seven different headings: the founder and where it began; the Holy book and stories; beliefs; places of worship; festivals; family life; where followers live today.

The children will be offered the opportunity to explore Buddhism and the lives of the Buddhist people today by: identifying a range of sources of information; collecting and presenting information; carry out their own enquiry and extend their research skills; communicate their knowledge and understanding of Buddhism through presentations.

Children will continue to visit the chapel weekly and attend class masses at church.



How to help at home: Use this website to find out about all the different  
Buddhist festivals  
<http://www.primaryhomeworkhelp.co.uk/religion/buddhistfestivals.htm>



## English

### Writing Focus Text: *The Manchester Transition Read Book*

All children in Year 6 will receive a book from Manchester City Council. They will read the book during this half term and will be asked to take it with them to their high school in September. The children will take part in enrichment activities linked to the book and complete writing tasks. The resources will follow the 3 phase writing model: Captivate, Interrogate, Create and Progress.

### Reading:

The Highway Man (Non-fiction) Word Meaning

The Greek Underworld (Fiction) Retrieval

Why do living things become extinct? (Non-fiction) Inference

Ann Frank (Diary) Inference

How to help at home: Discuss the book at home with your child in preparation for high school. Make sure your child brings the book into school everyday.

## Maths

In Maths, this half term, we will be consolidating the year's work in preparation for your child to start High School in September. We will revise number, shape, statistics and algebra through the use of themed projects. Projects will include real life examples such as planning projects, looking at money and managing budgets including salaries etc. Children will get a chance to apply their maths knowledge in different capacities which will deepen and broaden their understanding.

How to help at home: Involving your child in everyday tasks such as working out a shopping budget or managing their pocket money is a great way for children to use maths beyond the classroom.





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## Science



Our Science topic for this half term is The Titanic. As part of this unit of work, we will link our scientific knowledge to the historical event of the sinking of the Titanic. We will apply our scientific knowledge to explore floating and sinking.

Children will use this opportunity to embed their scientific skills in preparation for starting High School in September.

*How to help at home: Share with children documentaries, age appropriate films and news stories/footage of the Titanic to deepen their knowledge. Make a simple experiment seeing if objects sink or float in water in the kitchen sink.*

## History

Our History topic for this half term is The Ancient Greeks.

During this unit of work we will learn about aspects of political, social and cultural Ancient Greek life. Children will focus in depth on the systems of government, religion and the importance of the Olympic Games.



*How to help at home: Deep dive into an aspect of Ancient Greek life which your child is interested in. Put together fact-files and artwork around your chosen subject.*

## PE/Dance

This half term we will be working on Dance. We will link Dance to our History topic of the Ancient Greeks. We will use modern Greek music and the mythology of Greek gods to create dance sequences.



### Water sports Friday afternoon

Please ensure that your child comes to school with their water sports kit.

## Music

This half term, our learning in Music consolidates the learning that has occurred during the year. All the learning is focussed on revisiting songs and musical activities in the context of the History of Music.

*How to help at home: Talk to your children about the styles of music which were popular when you were younger. Compare and contrast to today's music.*

## Art or DT

In Design and Technology we will be focusing on Electrical Systems with switches and circuits. We will be designing and creating an electronic board game using switches, buzzers, cells and circuits. This unit links with our science topic on Electricity

How to help at home: Why not begin researching games that involve electrical circuits or design your own game with a circuit?

## French

This half term, we will be learning how to ask and respond to simple phrases about the weather. We will also be learning how to ask for an ice cream with a particular flavour and the cost.

How to help at home:  
Can you learn the names  
of different weather  
phenomena?



## PHSE/RSE

This half term our PSHE/RSE focuses on units 'Religious understanding and living in the wider world.' Religious Understanding deepens pupils understanding and appreciation of the three-part community of love, the Trinity. Living in the Wider World teaches children some of the principles of Catholic Social Teaching: including the common good, the human person, social relationships and stewardship.

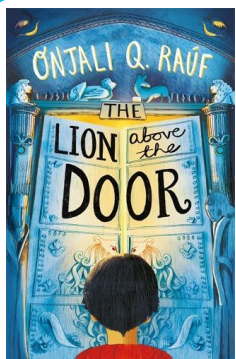
How to help at home: Look at some of the ways in the community people help others and demonstrate stewardship.

## Computing

For Information Technology in Computing we will be learning how to use HTML coding to program our own webpages.



How to help at home: Discuss how webpages work using key vocabulary such as: links, scroll bars and buttons. What makes a webpage good/bad?



## Books to Share at Home

