

St Joseph's RC Primary School  
English Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Read Write Inc Phase 1 (environmental, instrumental, body percussion)	Read Write Inc Phase 1 (environmental, instrumental, body percussion)	Read Write Inc Phase 1 (rhythm and rhyme, alliteration, oral blending and segmenting)	Read Write Inc Phase 1 (rhythm and rhyme, alliteration, oral blending & segmenting)	Read Write Inc Set 1 m, a, s, d, t, i, n, p, g, o, c, k	Read Write Inc Set 1 m, a, s, d, t, i, n, p, g, o, c, k
<b>Reception</b>	Read Write Inc Set 1 m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v Blending and segmenting words	Read Write Inc Set 1 m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v Blending and segmenting words	Read Write Inc Set 1 Y, w, th, z, ch, qu, x ng, nk Holding a sentence	Read Write Inc Set 1 Y, w, th, z, ch, qu, x ng, nk Holding a sentence	Read Write Inc Set 2 Ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Holding a sentence and capital letters and full stops	Read Write Inc Set 2 Ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Holding a sentence and capital letters and full stops
<b>Year 1</b>	Topic Write: Our Local Area	Topic Write: My Family History	Cracking Writing: Retelling a traditional tale	Telling a story with a predictable refrain	Writing a report/information text	Writing a report/information text
<b>Year 2</b>	Writing a story about a pet with a problem  Writing a past tense recount  Writing a new version of a traditional tale		Writing a real-life story  Writing instructions  Writing a real-life adventure about an animal in trouble		Writing an information report  Writing a new poem based on a model  Writing an explanation text.	
<b>Year 3</b>	Write a story about a character  Write a report/information text  Write a story in the first person		Continuing a fantasy story  Writing an explanatory text  Writing a story with a strong setting		Writing a report/information text  Writing a new poem based on a model  Writing an instructional text	
<b>Year 4</b>	Continuing a fantasy adventure story		Creating an historical setting		Writing a past tense report/information text	

	Writing a present tense report/information text	Writing a persuasive text/advert	Writing new lines for a rhyming poem
	Writing a real life story	Writing an adventure story	Writing an explanatory text
<b>Year 5</b>	Using a dialogue in a mystery story.	Writing a fantasy story.	Writing an information/report text.
	Writing an autobiographical recount.	Writing a third person account.	Writing new lines for a rhyming poem.
	Writing a myth or legend.	Retelling events from a different characters viewpoint.	Writing an historical information text.
<b>Year 6</b>	Using dialogue to clarify relationships and advance plot	Developing a story within its setting	SAT's writing Based around a novel
	Writing a formal information text	SAT's Writing Based around Novel	Manchester transition Read
	Retelling part of a story		
	Writing and informal and procedural text (instructions)		