

Reception

Long Term Plan

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[Type the company name]

**St Joseph’s RC Primary School**

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| **St Joseph’s RC Primary School**  **Reception Yearly Overview** | | | | | | | | | |
|  | **Autumn 1** | **Autumn 2** | |  | **Spring 1** | **Spring 2** |  | **Summer 1** | **Summer 2** |
| **Literacy** | Read Write Inc  Set 1  **m, a, s ,d, t, i, n ,p,**  **g, o, c, k, u, b, f, e, l, h, sh, r, j, v**  Blending and segmenting words | Read Write Inc  Set 1  **m, a, s ,d, t, i, n ,p,**  **g, o, c, k, u, b, f, e, l, h, sh, r, j, v**  Blending and segmenting words | |  | Read Write Inc  Set 1  **Y, w, th, z, ch, qu, x ng, nk**  Holding a sentence | Read Write Inc  Set 1  **Y, w, th, z, ch, qu, x ng, nk**  Holding a sentence |  | Read Write Inc  Set 2  **Ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy**  Holding a sentence and capital letters and full stops | Read Write Inc  Set 2  **Ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy**  Holding a sentence and capital letters and full stops |
| **Numeracy** | White Rose EYFS  Getting to know You  Just Like Me | White Rose EYFS  It’s Me 1,2,3!  Light and Dark | | White Rose EYFS  Consolidation Time  Alive in 5!  Growing 6,7,8 | White Rose EYFS  Consolidation Time | White Rose EYFS  To 20 and Beyond  First, Then, Now | White Rose EYFS  Find my Pattern  On the Move |
| *Following White Rose Maths* | | | | | | | | |
| **Science** | Keeping Healthy | Water Cycle/Rain | |  | Floating and Sinking | Sound |  | Growth | Experiments Focus |
| **RE** | God’s World | God’s Family | | Getting to know Jesus | Sorrow and Joy | New Life | Our Church Family |
| *Using The Way the Truth and The Life* | | | | | | | | |
| **Topic** | People who help us | Weather and Seasons | |  | Manchester in the U.K | Travel and Transport |  | Lifecycles and Growth | The Seaside |
| *Including understanding of the world and expressive art and design* | | | | | | | | |
| **Art and Design** | Understanding identity and exploring relationships: Finger puppets | | Design, make and evaluate a waterproof den |  | Understanding identity and exploring relationships:  Drawing like a caveman | Design, make and evaluate a musical instrument |  | Exploring the Power of Creativity:  Ducklings | Design, make and evaluate a boat |
| *Using Access Art EYFS Scheme* | | | | | | | | |
| **ICT** | Digital Literacy:  I Am a Super Surfer | | Digital Literacy:  I Am a Super Surfer |  | IT  Look at What I can Do | IT  Look at What I can Do |  | Computer Science  I am a Computer Scientist | Computer Science  I am a Computer Scientist |
| *Supported by MGL Scheme* | | | | | | | | |
| **PE** | Dough Disco  Fundamentals of movement throwing and catching | | Dough Disco  Co-ordination, spatial awareness and balancing |  | Strength and Flexibility and different ways of moving | Dance exploring movements and sequences and ways of travelling  Gymnastics |  | Dance responding to music | Outdoor games in preparation for sports day included |
| **PSHE** | Aiming High | | RSE | My Body | Emotional wellbeing | Life cycles | Religious understanding: Living in the wider world |
| *Using PSHE Association* | | | | | | | | |
| **Music** | Charanga  Me | | Charanga  My Stories |  | Charanga  Everyone! | Charanga  Pitches, Rhythm |  | Charanga  Big Bear funk | Charanga  Reflect, Rewind and Replay |