

Reception

Long Term Plan

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[Type the company name]

**St Joseph’s RC Primary School**

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| **St Joseph’s RC Primary School** **Reception Yearly Overview** |
|  | **Autumn 1** | **Autumn 2** |  | **Spring 1** | **Spring 2** |  | **Summer 1** | **Summer 2** |
| **Literacy** | Read Write IncSet 1**m, a, s ,d, t, i, n ,p,****g, o, c, k, u, b, f, e, l, h, sh, r, j, v**Blending and segmenting words | Read Write IncSet 1**m, a, s ,d, t, i, n ,p,****g, o, c, k, u, b, f, e, l, h, sh, r, j, v**Blending and segmenting words |  | Read Write IncSet 1**Y, w, th, z, ch, qu, x ng, nk**Holding a sentence | Read Write IncSet 1**Y, w, th, z, ch, qu, x ng, nk**Holding a sentence  |  | Read Write IncSet 2**Ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy**Holding a sentence and capital letters and full stops | Read Write IncSet 2**Ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy**Holding a sentence and capital letters and full stops |
| **Numeracy** | White Rose EYFSGetting to know YouJust Like Me | White Rose EYFSIt’s Me 1,2,3!Light and Dark | White Rose EYFSConsolidation TimeAlive in 5!Growing 6,7,8 | White Rose EYFSConsolidation Time | White Rose EYFSTo 20 and BeyondFirst, Then, Now | White Rose EYFSFind my PatternOn the Move |
| *Following White Rose Maths* |
| **Science** | Keeping Healthy | Water Cycle/Rain |  | Floating and Sinking | Sound |  | Growth | Experiments Focus |
| **RE** | God’s World | God’s Family | Getting to know Jesus  | Sorrow and Joy | New Life | Our Church Family |
| *Using The Way the Truth and The Life* |
| **Topic** | People who help us | Weather and Seasons |  | Manchester in the U.K | Travel and Transport |  | Lifecycles and Growth | The Seaside |
| *Including understanding of the world and expressive art and design* |
| **Art and Design** | Understanding identity and exploring relationships: Finger puppets | Design, make and evaluate a waterproof den  |  | Understanding identity and exploring relationships:Drawing like a caveman | Design, make and evaluate a musical instrument |  | Exploring the Power of Creativity: Ducklings | Design, make and evaluate a boat |
| *Using Access Art EYFS Scheme* |
| **ICT** | Digital Literacy:I Am a Super Surfer | Digital Literacy:I Am a Super Surfer |  | ITLook at What I can Do | ITLook at What I can Do |  | Computer ScienceI am a Computer Scientist | Computer ScienceI am a Computer Scientist |
| *Supported by MGL Scheme* |
| **PE** | Dough DiscoFundamentals of movement throwing and catching | Dough DiscoCo-ordination, spatial awareness and balancing |  | Strength and Flexibility and different ways of moving | Dance exploring movements and sequences and ways of travellingGymnastics |  | Dance responding to music | Outdoor games in preparation for sports day included |
| **PSHE** | Aiming High | RSE | My Body | Emotional wellbeing | Life cycles | Religious understanding: Living in the wider world |
| *Using PSHE Association* |
| **Music** | CharangaMe | CharangaMy Stories |  | CharangaEveryone! | CharangaPitches, Rhythm |  | CharangaBig Bear funk | CharangaReflect, Rewind and Replay |