



# French

## Progression Map and End Points

St Joseph's RC Primary School

The limits of my  
language are the limits  
of my world.

- Ludwig  
Wittgenstein



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# St Joseph's RC Primary School

## French Curriculum Progression

	End of Lower KS2	End of upper KS2
Listening	<ul style="list-style-type: none"> <li>Pupils can understand a range of familiar spoken phrases and are able to listen for specific words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can understand the main points, and some detail, from a short spoken passage which comprises of familiar language.</li> <li></li> </ul>
Speaking	<ul style="list-style-type: none"> <li>Pupils can ask and answer simple questions and give basic information. They can pronounce familiar words and some new words accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can take part in a simple conversation and can express opinions with generally accurate pronunciation.</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Pupils can understand simple written phrases. They can match sounds to familiar written words.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account). They can use a bilingual dictionary to access unfamiliar language.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Pupils can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can write a short text, with accurate use of nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic.</li> </ul>

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### French End Points

#### Year 3

<ul style="list-style-type: none"> <li>Pupils can listen and respond to rhymes, songs, stories, instructions and praise.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can perform simple communicative tasks using single words, phrases and short sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can focus on, and imitate, correct pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can recognise some familiar words in written form.</li> </ul>
<ul style="list-style-type: none"> <li>Pupils can identify specific sounds, phonemes and words.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can ask and answer a question.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can memorise and present a short spoken text.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can read and understand a range of familiar phrases.</li> </ul>
<ul style="list-style-type: none"> <li>Pupils can experiment with the writing of simple words, phrases and sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can understand basic grammar such as question forms, nouns and commands.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can apply phonic and whole word knowledge to locate words in a reference source</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

#### Year 4

<ul style="list-style-type: none"> <li>Pupils can identify specific words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can listen for sounds, rhyme and rhythm.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can listen attentively and understand more complex phrases and sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can develop accuracy in pronunciation and focus on intonation.</li> </ul>
<ul style="list-style-type: none"> <li>Pupils can prepare and practise a simple conversation reusing familiar vocabulary and structures in new contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can ask and answer questions on several topics.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can devise and perform simple role plays.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can perform simple communicative tasks using single words, phrases and short sentences.</li> </ul>
<ul style="list-style-type: none"> <li>Pupils can recite a short piece of narrative by reading aloud from the text.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can write simple words and phrases using a model and some words from memory.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can begin to understand gender of nouns, singular and plural forms.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can begin to explore agreement of adjectives.</li> </ul>
<ul style="list-style-type: none"> <li>Pupils can construct simple sentences using nouns, verb (to be) and an adjective.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Year 5			
<ul style="list-style-type: none"> <li>Pupils can understand the main points and simple opinions in a spoken story, song or passage.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can use spoken language to confidently initiate and sustain simple dialogues and conversations.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can understand and express opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can recognise and respond to sound patterns and words.</li> </ul>
<ul style="list-style-type: none"> <li>Pupils can prepare a short presentation on a familiar topic.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can memorise and present a short written text and a short spoken text.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can read and understand the main points and some detail from a short written passage (mainly familiar words)</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can experiment with the writing of words and phrases from memory.</li> </ul>
<ul style="list-style-type: none"> <li>Pupils can construct a short text (e.g. PowerPoint presentation) or short passage to give a description.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can use verbs in the 3<sup>rd</sup> person singular to describe someone else.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can explore and practise the verbs 'to be', 'to have', 'to wear' in the present tense.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can practise the use of adjectives in agreement with nouns.</li> </ul>
Year 6			
<ul style="list-style-type: none"> <li>Pupils can recite a short piece of narrative either from memory or by reading aloud from a text.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can retell using familiar language, a sequence of events from a spoken passage containing complex structures.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can use time and/or sequencing structures in spoken and written sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can use familiar language and some unfamiliar language to re-tell or present a story to an audience.</li> </ul>
<ul style="list-style-type: none"> <li>Pupils can explore and extend their use of conjunctions.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can understand and use time phrases to give "o'clock" times.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can explore and practise the verb 'to play' in the present tense.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences.</li> </ul>