

Year 1

Long Term Plan

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[Type the company name]

**St Joseph’s RC Primary School**

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| **St Joseph’s RC Primary School**  **Year 1 Yearly Overview** | | | | | | | | | |
|  | **Autumn 1** | **Autumn 2** | |  | **Spring 1** | **Spring 2** |  | **Summer 1** | **Summer 2** |
| **Literacy** | Read Write Inc. (Phonics) | Read Write Inc. (Phonics) | |  | Read Write Inc. (Phonics) | Cracking Writing: Writing an animal story |  | Cracking Writing: Writing a recount text | Cracking Writing: Writing a report/  information text |
| **Numeracy** | Number: Place Value (within 10) | Number: Addition and Subtraction (within 10)  Geometry: Shape  Number: Place Value (within 20) | | Number: Addition and Subtraction (within 20) | Number: Place Value (within 50)  Measurement: Length and Height  Weight and Volume | Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction | Number: Place value (within 100)  Measurement: Money  Measurement: Time |
| **Science** | Plants & Animals. Where We Live | Who Am I? | |  | Celebrations | Polar Places |  | On Safari | Holiday |
| **RE** | God’s Great Plan | God’s Great Plan | | Families and Celebrations | Following Jesus | Following Jesus | Miracles |
| **History** |  | My Family History | |  |  | The Greatest Explorers |  |  | Great Inventions-Transport |
| **Geography** | Our Local Area |  | |  | People and Their Communities |  |  | Animals and Their Habitats |  |
| **Computing** | Basic Computing Skills | | Microsoft Word & Other Programs |  | Unplugged Algorithms | Using Ipads |  | Data Collection and representation | Presenting Information |
| **PE** | Fundamentals movement, dribbling and ball mastery | | Fundamentals H-E-F Coordination, passing and receiving  & dance |  | Gymnastics Coordination, strength and flexibility | Games invasion  Y1 Attacking principles and Defensive skills |  | Games Non-invasion  Net and wall or strike and field | Games Non-invasion Athletic performance |
| **PSHE**  **RSE** | Aiming high | | Religious understanding |  | Personal relationships | Keeping Safe |  | Religious understanding | Living in the wider world |
| **Music** | Charanga: Hey You | | Charanga: Rhythm In The Way We Walk and Banana Rap | Charanga: In The Groove | Charanga: Round and Round | Charanga: Your Imagination | Charanga: Reflect Rewind and Replay |
| **French** |  | |  |  |  |  |  |  |  |
| **Art and Design** | [Spirals](https://www.accessart.org.uk/spirals/)  Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks. | |  |  | [Exploring Watercolour](https://www.accessart.org.uk/exploring-watercolour-pathway/)  Exploring watercolour and discovering we can use accidental marks to help us make art. |  |  | [Making Birds](https://www.accessart.org.uk/pathway-making-birds/)  Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird |  |
| **Design and Technology** |  | | Preparing fruit and vegetables |  |  | Sliders and levers |  |  | Freestanding structures |