

Year 2

Long Term Plan

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[Type the company name]

**St Joseph’s RC Primary School**

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| **St Joseph’s RC Primary School**  **Year 2 Yearly Overview** | | | | | | | | | |
|  | **Autumn 1** | **Autumn 2** | |  | **Spring 1** | **Spring 2** |  | **Summer 1** | **Summer 2** |
| **Literacy**  **(Cracking Writing Focus)** | Writing a story about a pet with a problem  Writing a past tense recount | Writing a past tense recount  Writing a real-life adventure about an animal in trouble | |  | Writing a real-life adventure about an animal in trouble.  Writing instructions | Writing instructions  Writing a new version of a traditional tale |  | Writing a new version of a traditional tale  Writing an information report | Writing an information report  Writing a new poem based on a model |
| **Numeracy** | Number: Place Value  Number: Addition and Subtraction | Measurement: Money  Number Multiplication and Division | | Number: Multiplication and Division  Statistics | Number: Fractions  Properties of Shape | Geometry: Position and Direction  Problem Solving and efficient methods  Length & Height | Time  Measurement: Mass, Capacity and Temperature  Investigations |
| **Science** | Healthy Me | Materials Monster | |  | Our Local Environment | Squash, bend, twist and stretch |  | Young Gardeners | Little Masterchefs  The First Christians |
| **RE** | God’s Chosen people | Mysteries | | The Good News | The Mass | Eastertide | The Church is Born |
| **History** |  | Bonfire Night, The Great Fire of London and the fire service | |  |  | Florence Nightingale, Mary Seacole and the history of vaccinations |  |  | Local heroes |
| **Geography** | Seasons  What are seasons? |  | |  | Journey’s-Food  Where does our food come from? |  |  | Our Wonderful World  What are the seven wonders of our world? |  |
| **Computing** | What is a computer? | | Unplugged Algorithms |  | Scratch Jr | Storing and Presenting Data |  | Modifying Text and Images | Presenting Data |
| **PE** | Fundamentals  movement, dribbling and ball mastery | | Fundamentals  H-E-F Coordination, passing and receiving |  | Gymnastics  Coordination, strength and flexibility | Games invasion |  | Games  Non-invasion  Net and wall or strike and field | Games  Non-invasion  Athletic performanc |
| **PSHE**  **RSE** | Aiming high | | Religious Understandings |  | Me, My Body, My Health  Emotional Wellbeing | Emotional Wellbeing |  | Life Cycles | Living in the Wider World |
| **Music** | Hands, Feet, Heart | | Ho, Ho, Ho |  | I Wanna Play In a Band | Zootime |  | Friendship Song | Reflect, Rewind and Replay |
| **Art and Design** | Explore and Draw | |  |  | Expressive Painting |  |  | Be An Architect |  |
| **Design and Technology** |  | | Sliders and levers |  |  | Templates and joining |  |  | Wheels and axles |