

# Special Education Needs Information Report



# SEN Information Report

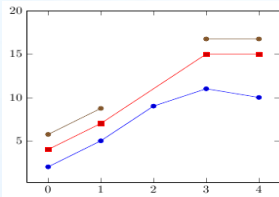
1 Kinds of Special Educational Needs that are provided for at St. Joseph's School



St. Joseph's provides support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014 :

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

2 Information about the school's Policies for identification and assessment of pupils with SEN



Pupils are identified as having SEN, and their needs assessed, through :

- Information passed on from Nursery/previous schools.
- EYFS results, KS1/2 results, CATS testing, baseline testing and progress data
- Feedback from teaching staff and observations.
- Pupil Premium and other interventions not showing impact.
- Referrals from parents.

3c The school's approach to teaching pupils with SEN



Provision for SEN pupils includes :

- Quality first teaching, with appropriate differentiation in place.
- Extra adult support in classrooms where appropriate.
- Reduced group sizes where appropriate.
- Personalised provision through adapted resources and interventions.

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3a Evaluating the effectiveness of the provision made for pupils with SEN

Tracking is completed termly and adaptations to provision made in light of these findings. Access to Learning Plans are reviewed and updated termly. Progress and evaluation is reported to the Governor with responsibility for SEN. Annual report to the Governing Body and SEN Information Report posted on Web site

3b Arrangements for assessing & reviewing pupils' progress towards outcomes, including opportunities available to work with parents & pupils as part of this assessment and review

These arrangements include :

- ❖ Graduated approach Assess Plan Do Review.
- ❖ Data tracking for pupil progress.
- ❖ Access to Learning Plans and reviews shared with parents.
- ❖ Observations and follow up.
- ❖ Parents meetings.

3d How adaptations are made to the curriculum and the learning environment of pupils with SEN



The curriculum /learning environment may be adapted by :

- ❖ Groupings that target specific levels of progress.
- ❖ Differentiated resources and teaching styles.
- ❖ Zoned areas within classrooms with subject specific support materials e.g. working walls, vocabulary aids.
- ❖ Appropriate choices of texts and topics to suit the learner.
- ❖ Access arrangements for tests and or examinations.
- ❖ Additional adult support.

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3g Support that is available for improving the social emotional and mental health of pupils with special educational needs,

Pupils are well supported by :

- An anti-bullying policy.
- Targeted support for individual pupils .
- The Inc Room intervention.
- Relax Kids
- School Council
- Pupil Voice
- Speech and Language support groups
- Assistant psychology support groups



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<p>4 In relation to Mainstream Schools and maintained nursery schools, the Name and contact details of SEN Co-ordinator Name and contact details of SEN Governor</p>	<p>Mrs E. Bird (EYFS and KSI SENCO) Mrs K Nathaniel (KS2 SENCO) School Telephone Number 0161 224 5347</p> <p>Mrs Hill (SEND Governor)</p> 
<p>5 Information about the expertise and training of staff in relation to children and young people with SEN, including how specialist expertise will be secured.</p>	<ul style="list-style-type: none"> <li>• Two SENDCOs have completed the SENDCO qualification.</li> <li>• Effective use of adult support for Literacy and Mathematics by experienced TAs.</li> <li>• Individual training re :ASD, Speech and language, play therapy based programmes by outside support with expertise in these specific areas.</li> <li>• Two intermediate Team teach trained staff, all staff level one trained in team teach.</li> </ul> <p>Specialist expertise engaged from external services - EP support, SALT support and Outreach school services</p>

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6 Information about how equipment and facilities to support children and young people with special educational needs will be secured.

- Support Services
- Charities
- Volunteers



7 The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child.

- Meetings with class teacher and/or SENDCo
- Review meetings and reviews of access to learning plans
- Team around the child meetings where necessary
- Parents Evenings
- Network events





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8 The arrangements for consulting young people with special educational needs about and involving them in, their education.

- Pupil Voice
- School Council
- Annual Reviews
- Personal Interviews



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9 Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school

Contact the school office and arrange to meet with the headteacher, Mrs E Eccles:

On 0161 224-5347

Email

[enquiries@st-josephs/Manchester.sch.uk](mailto:enquiries@st-josephs/Manchester.sch.uk)

10 How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with special educational needs and in supporting the families of such pupils.

- Governing Bodies duties and challenge
- Clinical Commissioning Groups





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11 The contact details of support services for the parents of pupils with special educational needs, including those for arrangements made in accordance with section 32.

- St. Joseph's Special Needs Network group:

Contact school office on 0161 224-5347.

- Manchester local offer available on the city council and school websites.

- IAS Parent Confidential

Helpline: 0161 209

8356 (Monday to Friday

8.30am-4pm

12 The school's arrangements for supporting pupils with special educational needs in a transfer between phases of education or in preparation for adulthood and independent living.

▪ Parent/children review.

▪ Transition meetings with other professionals and settings

▪ Transitional links made.



# SEN Information Report

13 Information on where the local authority's Local Offer is published.

[www.manchester.gov.uk](http://www.manchester.gov.uk)

